

Time : 3 Hrs.

M.M.: 80

**General Instructions :**

1. *The question paper is divided into four sections.*

**Section-A : Reading** 15 marks

**Section-B : Writing** 20 marks

**Section-C : Grammar** 15 marks

**Section-D : Literature** 30 marks

**SECTION-A****(READING - 15 MARKS)**

Q1. Read the passage given below :

(8)

1. Stars are huge balls of hot gases. They are all similar in composition but vary in brightness, density and outward appearance. Stars are great centres of light, creating helium and light all the time. They are constantly shining, even in the daytime, but during the day we cannot see them because of the sun's powerful rays. [The atmosphere around the earth breaks up and scatters the sunlight into a blanket of brightness, through which we are unable to see the stars]. At night we are able to see through the atmosphere and we can see the stars. If there was no atmosphere, we would have been able to see the stars in the daytime as well as night, as the sun's light would not have been scattered then. There are billions of stars out of which only some are visible to us.
2. Stars speed through the sky, but this movement is not visible without instruments. When the stars move sideways, it is called proper motion and when they move towards or away from the earth it is called radial motion. Stars are usually classified according to their luminosity, their colour and size and also according to their movement. Some stars are yellow, some are blue and white, some of them are even purple, green, red, rose or amethyst coloured. The colour depends upon the temperature of the stars. The red stars are cooler than the white, and the white are still cooler than the blue-white. The brightest star that we can see (besides the sun) is Sirius, the dog star in the Constellation Canis Major. It has a temperature of about 20,000°F. Capella is a yellow star with a temperature of about 11,000°F. Aldrebaran in Taurus is an orange star with a temperature of more than 7,000°C.

(D-1)

3. The other bright stars are Arcturus in the constellation of Bootes, Canopus in Agro, Polux in Gemini, Vega in Lyra, Betelgeuse, Rigel, Alpha Centauri and Fomalhaut, and Aldrebaran in Taurus. Canopus and Antares are so bright that they are called supergiants. The sun is a yellow dwarf star. The stars, which revolve around each other in such a way that they eclipse each other from the earth's view, are called eclipsing binary stars. Fixed stars do not appear to move, although they are moving all the time and we are unable to detect the change. Variable stars change their magnitude frequently. Arcturus and Alpha Centauri are the two fastest moving bright stars.

4. A nova is a star that suddenly increases its luminosity by thousands of times. This change comes in a day to a week's time. Slowly, this luminosity fades and usually, many years later, the star regains its original brightness. This outburst takes place due to an explosion within the star. The explosive death of the star is called supernova. In this the star obtains the brightness of 100 million suns for a short time. A famous supernova exploded in the galaxy of Andromeda in 1855. The brightest nova recorded is Tychos Star. It was visible in full day light in 1572, but then it faded.

1.1 On the basis of your reading of the extract, complete the following statement and answer the questions : (1x6=6)

- Why are we unable to see the stars during the day?
- How do we differentiate between proper motion and radial motion?
- The stars get their colours by \_\_\_\_\_.
- What is the difference between a nova and a supernova?
- Which is the brightest nova recorded?
- Give a suitable title.

1.2 Find words in the passage that mean the same as the following : (1x2=2)

- brightness (Para 2)
- size/amount (Para 3)

Q2. Read the poem carefully.

Where the mind is without fear and  
The head is held high;

(D-2)

Where knowledge is free;

Where the world has not been broken up  
into fragments by narrow domestic walls;  
Where words come out from the  
depth of truth,

Where tireless striving stretches its  
arms towards perfection;

Where the clear stream of reason has  
not lost its way into the dreary desert  
sand of dead habit;

Where the mind is led forward by  
Thee into ever-widening thought and action-  
Into that heaven of freedom, my  
Father, let my country awake.

- Rabindranath Tagore

2.1 On the basis of your reading of the poem, answer the following questions by choosing the correct options given below : (1x7=7)

(a) 'The head held high' means one is \_\_\_\_\_.

- full of arrogance
- having self-respect and dignity
- has a painful neck
- has lost his way

(b) 'Domestic walls' stands for \_\_\_\_\_.

- wall of bricks and cement
- the wall of anger and hate
- the wall of regional and religious differences
- the wall of isolation

(c) Where words come out from the \_\_\_\_\_.

- depth of logic
- depth of truth
- analysis
- happiness

(D-3)

- (d) We can achieve 'perfection' by \_\_\_\_\_
- (i) tired efforts (ii) tireless cribbing  
(iii) tireless striving (iv) tiring efforts
- (e) Where 'clear stream of reason' has not lost its way to
- (i) dead logic (ii) unreasonable people  
(iii) dead habit (iv) uneasy efforts
- (f) The poet wants the mind to be led forward by God into \_\_\_\_\_
- (i) ever growing prosperity and abundance  
(ii) ever shrinking logic and knowledge  
(iii) ever living happiness and love  
(iv) ever widening thought and action
- (g) The opposite for the word "sleep" is \_\_\_\_\_
- (i) acknowledge (ii) accept  
(iii) awake (iv) embark

**SECTION-B**  
**(WRITING - 20 MARKS)**

- Q3. You are Ria/Rohan of Mother Teresa Public School. You lost your wallet in the school playground during the recess. It contained your library card and 100 rupees. Write a notice for your school notice board inventing all the necessary details. (3)
- Q4. Given below is a profile of Mr. Ratan Shah your school gardener. Write a short bio-sketch of Mr. Ratan Shah in about 100 words. (5)
- Age - 50 years  
Physical appearance - short, slim, very active, pleasant face.  
Experience - 30 years  
Educational qualification - studied till VIII std.

(D-4)

- Family - married with 3 grown up daughters  
Duties - maintains school garden, takes care of trees and potted plants, always concerned and caring

- Q5. Your school recently organized a blood donation camp. You were one of the volunteers at the camp. Write an e-mail to your friend describing your experience (150 words). (6)
- date of camp, organized by Interact Club
  - volunteers made posters to spread awareness
  - special talk during assembly by doctor
  - chief guest - renowned cardiologist, Dr. Trehan
  - student donors 17 years and above, parents, old students
  - mouth watering refreshments, camp a success
- Q6. You have been adjudged the Best Athlete of the year on your Sports Day. Prepare a speech for the morning assembly on the importance of sports in a student's life. Use the inputs given below : (150 words) (6)
- sports - a necessary part of student life
  - contribute to physical fitness
  - teach healthy competitiveness
  - teach sportsmanship, team work, discipline determination
  - overall personality development
  - can be developed into a career.

**SECTION-C**  
**(GRAMMAR - 15 MARKS)**

- Q7. Complete the following paragraph by choosing the correct option from those given in the brackets : (½x6=3)

When the moon rises in June, thousands of prehistoric creatures rise (a) \_\_\_\_\_ (on, in, upto, from) the depths of the sea, (b) \_\_\_\_\_ (these, their, our, your) heavy armour clanking as they clamber over (c) \_\_\_\_\_ (two, one, hundred, thousands) another in the shallows of Tanton Bay, Maine. There they mate, leaving hundreds of thousands of green eggs in the sand (d) \_\_\_\_\_. (Then, Them, Than, Because) they simply disappear. Remarkably this is all that modern science can tell (e) \_\_\_\_\_ (of, about,

(D-5)

into, upon) the horseshoe crab (f) \_\_\_\_\_ (in, at, where, when) Tanton Bay or anywhere else.

Q8. Complete the dialogue choosing the correct option : (3)

Manoj : Hello, Sunil! I was quite excited to learn about your trip to Bengaluru. (a) \_\_\_\_\_ from your tour to Bengaluru?

Sunil : I arrived early this morning.

Manoj : You look quite fresh and energetic. (b) \_\_\_\_\_?

Sunil : It was quite exciting and full of joy. It was a treat to be away from the cold and fog of Delhi at the year end.

Manoj : Well, (c) \_\_\_\_\_ next year?

Sunil : I intend to study now. No pictures - no outings till the exam in March.

- |                                    |                                   |
|------------------------------------|-----------------------------------|
| (a) (i) why you returned           | (ii) when you cam back            |
| (iii) when you returned            | (iv) when did you return          |
| (b) (i) How your trip was?         | (ii) How your trips is?           |
| (iii) How was your trip?           | (iv) If your trip was well?       |
| (c) (i) What you intend to do      | (ii) What do you intend to do     |
| (iii) What are you intend to doing | (iv) What you are intending to do |

Q9. Rearrange the following words/phrases into meaningful sentences : (1x3=3)

Example - air/the/was/autumn/in/chill/the first/of  
The first chill of autumn was in the air

- (a) his/granary/out of/merrily/overflowing/was/crawling/an ant  
(b) who was/a grass hopper/just then/passed by/cold and hungry  
(c) the ant/have a little grain/from starvation/to save him/and to let him/he asked

Q10. The following paragraph has not been edited. One word has been omitted in each line. Write the omitted word along with the word that comes before and the word that comes after in your answer sheet. (½x6=3)

I was careful behave as well as \_\_\_\_\_ word before missing word word after  
possible to persuade King to \_\_\_\_\_  
(D-6)

give my freedom. Lilliputians (c) \_\_\_\_\_  
soon began lose fear of me. (d) \_\_\_\_\_  
They called the mountain man. (e) \_\_\_\_\_  
Sometimes lay down and let (f) \_\_\_\_\_  
them dance on my hand.

Q11. Fill in the blanks with suitable determiners : (½x6=3)

National parks and wildlife reserves play (a) \_\_\_\_\_ important part in (b) \_\_\_\_\_ economic life of the African countries, particularly in East and South Africa. With (c) \_\_\_\_\_ rise in population in the West, (d) \_\_\_\_\_ people will like to travel widely to avoid (e) \_\_\_\_\_ unpleasantness of (f) \_\_\_\_\_ industrialized environment.

#### SECTION-D

#### (LITERATURE - 30 MARKS)

Q12. Read the following extracts and answer questions that follow : (3x3=9)

(A) I wind about, and in and out,  
With here a blossom sailing,  
And here and there a lusty trout,  
And here and there a grayling.

- (a) Name the poem from which the above stanza has been taken.  
(b) What has been described in the above lines?  
(c) Give the meaning of 'trout' and 'grayling'.

(B) "At times, I used to regret not going to school, so I made sure that my children and grand children studied well".

- (a) Who is the speaker of these lines?  
(b) What did the speaker regret?  
(c) What did the speaker decide to do?

(C) "You are an exception. Frenchmen usually have to consult about ten people before they get a move on. Listen! Do you or don't you want to sell this house?"

- (a) Who is the speaker of these lines?

(b) Who is being talked about here?

(c) What is the nationality of the speaker?

Q13. Answer any two of the following questions in about 30-40 words each : (3x2=6)

(a) How was Chuck injured in the accident?

(b) Why was William Wordsworth fascinated by the Solitary Reaper's song?

(c) Which road does Robert Frost choose and why?

Q14. Answer the following in about 150 words : (5)

As Chuck, write a letter to your friend in about 150 words sharing your experiences after your accident and Duke's efforts to get you back on your road to success.

OR

You are Gaston. Write a diary entry expressing your joy of having made a huge profit by selling the villa. Also, share your feelings of regret for deceiving your unsuspecting wife. Write the diary entry in about 150 words.

**Attempt either Part (a) or Part (b)**

**PART (A)**

*Attempt the following in 100 words :*

Q15. Describe in your own words the adventure of Gulliver from the day he left his country to the day he returned to it (Voyage to Lilliput). (5)

Q16. Give a detailed account of Gulliver's departure from the house of the farmer to the King's palace at Brobdingnag. (5)

**PART (B)**

Q15. Give a character sketch of George. (5)

Q16. Do you agree with Jerome's observation that he is a hospital in himself? How does he come to this conclusion? (5)